

Recognition of Als

Awards and Certificates

Chris Meyer/IU



Judson Everitt

Chris Meyer/IU



Emily Fairchild

Chris Meyer/IU



Zak K. Montgomery

ASSOCIATE INSTRUCTOR DEPARTMENTAL TEACHING AWARDS

In 2005–2006, the Departments of Anthropology, Chemistry, Comparative Literature, English, French and Italian, Geology, History, Physics, Sociology, and Slavic Languages and Literatures reported that they recognize, reward, and encourage excellent instruction by graduate students through annual departmental awards.

LIEBER ASSOCIATE INSTRUCTOR AWARDS

Initiated in 1961, these campus-wide awards have been presented each year to outstanding teachers among the University's graduate students who combine their programs of advanced study with instructional employment in their schools and departments. They receive a one-time cash award. The 2007 Lieber Associate Instructor Award winners were:

- Judson Everitt (Doctoral student in Sociology)
- Emily Fairchild (Doctoral student in Sociology)
- Zak K. Montgomery (Doctoral student in Spanish and Portuguese)

Highlights of their successful teaching strategies can be viewed at the IU Home Pages (<http://homepages.indiana.edu/2007/04-06/>).

TEACHING CERTIFICATES

Certificates recognize graduate student achievement in and commitment to teaching. Typically, Associate Instructors participate in teaching enhancement opportunities such as campus and disciplinary workshops and classroom videotape consultation. Furthermore, certificate programs usually require Als to develop a teaching portfolio to document and reflect upon their teaching. Currently, the Department of Communication and Culture and the School of Health, Physical Education, and Recreation offer pedagogy certificate programs, which were highlighted in the 2007 AI brochure.

DEPARTMENT OF ANATOMY AND CELL BIOLOGY SCHOOL OF MEDICINE

EDUCATION TRACK IN ANATOMY PH.D.

The goal of the education track is to produce a cadre of doctoral-level anatomy educators who are capable of teaching all of the anatomical disciplines to undergraduate, graduate, or professional students, and who are capable of producing the high-quality educational research and other scholarly work necessary for promotion and tenure. The Education Track Anatomy PhD is first and foremost a research degree awarded for independent scholarship—like any other PhD. To the best of our knowledge, the Education Track Anatomy PhD would be the first formally instituted program of its kind in the nation. We hope to admit our first students (no more than 1-3 highly qualified individuals) for the Fall 2008 semester.

The education track is justified by the growing demand at the nation's health professional schools for highly qualified educators in the anatomical sciences. This new track would provide students who desire a career focus in education with extensive training in the anatomical sciences coupled with sufficient teaching experience to be fully prepared to assume major educational responsibilities upon graduation. Equally important, students in this track would be trained to conduct rigorous educational research, culminating in a doctoral dissertation that meets the academic standards of Indiana University.

The Education Track curriculum requires a total of 90 credit hours, 64 credits in required coursework and 26 credits in dissertation research. The coursework is divided into two “core” areas (Anatomy Core and Education Core), as well as statistics courses and free electives.

– *James Brokaw, Associate Professor, Department of Anatomy and Cell Biology, School of Medicine*